watching for motor, speech, and visual difficulties

Record student name on this page. Avoid assuming mastery. Present all sounds. <u>Use random order.</u> Unless otherwise stated, default to the common sound for each letter. Indicate mastery level. Record notes noticing posture, especially position of head and body. Where is the head in relation to the mid-line? Is the head cocked to one side? Are the sounds spoken clearly using Standard mouth formation? How does the student respond when they don't know?

Be developmentally sensitive and present only the quantity that the student can respond to without tiring or becoming frustrated. You may need to do several short sessions over a day or days.

- 1 = not known
- 2 = familiar but needs work
- 3 = fully mastered

hear a sound, mimic that sound

hear a sound, say its name

hear a combination of sounds mimic those sounds (this list is not exhaustive but can help identify speech difficulties)

		1		
_	- lt-	1	2	3
а	short			
а	long			
e	short			
e	long			
i	short			
i	long			
0	short			
0	long			
u	short			
u	long			
Ь				
С				
d				
f				
g				
h				
j				
k				
ı				
m				
n				
р				
q				
r				
s				
t				
v				
w				
×				
У				
7				

		1	2	3
а	short			
а	long			
e	short			
e	long			
i	short			
i	long			
0	short			
0	long			
u	short			
u	long			
Ь				
С				
d				
f				
g				
h				
j				
k				
ı				
m				
n				
р				
q				
r				
S				
t				
٧				
w				
×				
У				
Z				

	1	2	3
bl			
fl			
gl			
sl			
br			
dr			
gr			
pr			
tre			
sca			
spi			
stu			
smo			
sna			
swi			
spl			
spr			
scr			
str			
squi			
ft			
ow			
ump			
end			
ing			
ank			
int			
rud			
thr			
wef			
ret			

Notes (use reverse as needed)

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- 1 = not known
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see a letter, say its name

see a letter, say its sound

see a group of letters, say their sounds

	mastered		mastered
Α		α	
В		Ь	
С		С	
		d	
Ε		e	
D E F		f	
G		9	
Н		h	
I		i	
J		j	
K		k	
L		ı	
M N		m	
Ν		n	
0		0	
О Р		р	
Q		q	
R		r	
5		S	
Т		t	
U		u	
V		٧	
Q R S T U V W X Y		w	
X		×	
У		У	
Z		Z	

	mastered		mastered
Α		α	
В		Ь	
С		С	
В С D		d	
Ε		e	
F		f	
G		9	
Н		h	
H		i	
J		j	
K		k	
L		I	
M		m	
Ν		n	
M N O		0	
Р		р	
Q		q	
R		r	
S		S	
Т		t	
U		u	
V		v	
Q R S T U V W X Y		w	
X		×	
У		У	
Z		z	

	 _	
bl		
fl		
gl		
sl		
br		
dr		
gr		
pr		
tre		
sca		
spi		
stu		
smo		
sna		
swi		
spl		
spr		
scr		
str		
squi		
ft		
ow		
ump		
end		
ing		
ank		
int		
rud		
thr		
wef		
ret		

Notes

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see a letter, write it (copy it) using standard format and formation

hear a sound, write its letter in both upper and lower case

hear a letter name, write that letter in both upper and lower case using standard format

	mastered		mastered
Α		α	
В		Ь	
C		C	
D		d	
Ε		e	
F		f	
G		g	
Н		h	
I		i	
J		j	
K		k	
L		ı	
M		m	
Ν		n	
0		0	
Р		p	
Q		q	
R		r	
5		s	
Т		t	
U		u	
٧		٧	
W		w	
X		×	
У		у	
Z		z	

Notes	
-------	--

	mastered		mastered
Al		αl	
A s		a s	
В		Ь	
С		С	
D		d	
ΕI		e l	
E s		es	
F		f	
G		g	
Н		h	
ΙI		i l	
Is		is	
J		j	
K		k	
L		ı	
M		m	
N		n	
0		0	
O s		o s	
Р		р	
Q		q	
R		r	
5		s	
Т		t	
UΙ		u l	
U s		u s	
٧		v	
W		w	
X		×	
У		у	
		-	

	mastered		mastered
A		αl	
A s		a s	
В		Ь	
C		С	
D		d	
ΕI		e l	
E s		e s	
F		f	
G		g	
Н		h	
ΙI		i l	
Is		is	
J		j	
K		k	
L		1	
M		m	
Ν		n	
0		0	
O s		o s	
P		р	
Q		q	
R		r	
		s	
5 T		t	
UΙ		u l	
Us		us	
٧		V	
W		w	
X		×	
У		у	
Z		z	
_			1

Z

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Hear a word part and write it with letters Hear a phonetic word and write it with letters Identify which are whole words or "real" words and which are not.

	1	2	3	Word?
bim				
cat				
tab				
stal				
dot				
bet				
fat				
gom				
hid				
job				
kit				
lep				
tap				
lis				
ар				
hot				
dic (or dik)				
flut				
slop				
just				
grun				

Hear a short sight word and write it with letters (gr. 1 and up)

the was come find said two you four have want what who again could does would because give pretty		1	2	3
come find said two you four have want what who again could does would because give	the			
find said two you four have want what who again could does would because give	was			
said two you four have want what who again could does would because give	come			
two you four have want what who again could does would because give	find			
you four have want what who again could does would because give	said			
four have want what who again could does would because give	two			
have want what who again could does would because give	you			
want what who again could does would because give	four			
what who again could does would because give	have			
who again could does would because give	want			
again could does would because give	what			
could does would because give	who			
does would because give	again			
would because give	could			
because give	does			
give	would			
	because			
pretty	give			
	pretty			

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see a letter, say its name

see a letter, say its sound

see a group of letters, say their sounds

bl fl gl sl

ret

3

	mastered		mastered
A		α	
В		Ь	
C		C	
D		d	
Ε		e	
F		f	
G		9	
Н		h	
I		i	
J		j	
K		k	
L		ı	
M		m	
Ν		n	
0		0	
Р		р	
Q		q	
R		r	
5		s	
T		t	
U		u	
٧		٧	
W		w	
T U V W X Y		×	
У		у	
Z		Z	

	mastered		mastered
Α		α	
В		Ь	
C		С	
D		d	
Ε		e	
F		f	
G		g	
Н		h	
I		i	
J		j	
K		k	
K L		ı	
M		m	
N		n	
0		0	
Р		р	
Q		9	
R		r	
5		s	
T		t	
U		u	
		٧	
W X Y		w	
X		×	
У		У	
Z		z	

br dr gr pr tre sca spi stu smo sna swi spl spr scr str squi ft ow ump end ing ank int rud thr wef

Notes

Student Visuals

Q	b
C	d
e	f
9	h

	j
K	
0	P

qu	
5	†
U	V
W	X

	Z
th	sh
ch	wh
Cl	ra

A	B
C	D
E	
G	

	J
K	
M	
O	P

Qu	R
5	
U	V
V	

	Z
Th	Sh
Ch	Wh
CI	Ra